**FYS 100  First-Year Seminar  (4)**
FYS 100 First-Year Seminar is a required full-year course (four credits each semester) taken during the first year. In the fall semester, students improve their ability to read carefully and think critically about what they read, learn to write more effectively, increase their information literacy as they conduct basic library searches, and develop the discussion skills necessary for successful college work. The spring semester builds on those skills, and includes a significant research project, as well as opportunities to improve oral presentation skills. Faculty from across the curriculum teach FYS. Although each section is unique in the disciplinary content it addresses, every FYS section provides opportunities to develop the same intellectual skills. Through a wide variety of assignments and projects, students actively shape their development as reader, thinker, listener, writer, speaker, and researcher. The FYS professor serves as faculty advisor for each student in the section. Students stay in the same section for both semesters. These features help develop a sense of community and continuity. Offered for A-F grading only.

**FYS 101  First-Year Seminar  (4)**
FYS 101 First-Year Seminar is a required full-year course (four credits each semester) taken during the first year. In the fall semester, students improve their ability to read carefully and think critically about what they read, learn to write more effectively, increase their information literacy as they conduct basic library searches, and develop the discussion skills necessary for successful college work. The spring semester builds on those skills, and includes a significant research project, as well as opportunities to improve oral presentation skills. Faculty from across the curriculum teach FYS. Although each section is unique in the disciplinary content it addresses, every FYS section provides opportunities to develop the same intellectual skills. Through a wide variety of assignments and projects, students actively shape their development as reader, thinker, listener, writer, speaker, and researcher. The FYS professor serves as faculty advisor for each student in the section. Students stay in the same section for both semesters. These features help develop a sense of community and continuity. Offered for A-F grading only.

**FYS 201  Transfer Seminar  (4)**
Course designed to meet the First-Year Seminar requirement for transfer students. Note: This course is not available for students whose transferred courses were completed prior to high school graduation. Prerequisite: approval of Academic Advising office.