ARTE Engagement Learning Goal

Students develop an awareness of the rich and distinctive ways that artistic expression can provoke thought and emotion, practice appropriate audience behavior and appreciation, and develop tools to understand the world they live in through artistic lenses.

ARTE REFLECTION PROMPT

Describe:
- In a brief paragraph, describe the event you attended.

Examine:

1. What were your expectations of the event? How did the event match and/or differ from your expectations?
2. What interested you and engaged you during this experience? What did not? Why?
3. What kinds of thoughts and emotions did this event provoke in you? How did the art provoke these thoughts and emotions?
4. What did you expect as appropriate audience behavior for this event? What audience behavior did you see? How did you practice appropriate audience behavior?

Analyze Learning:
1. What tools or new knowledge did you develop through this experience that allows you to better understand the world?
2. What from this experience can you apply to your own life and intended career path?
3. How did you alter your own behavior based on your expectations during this experience?
4. What new insights did you develop about yourself when you experienced or engaged with this event?
**ARTE RUBRIC**

Evaluators should assign a “0” to any work sample that does not meet the beginner level of performance.

<table>
<thead>
<tr>
<th>ARTE Reflection</th>
<th>1 (Meets Expectations)</th>
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<tbody>
<tr>
<td><strong>Description</strong></td>
<td>Describes event accurately and concisely.</td>
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| **Examination** | Articulates expectations about the experience and audience and how these expectations matched (or did not match) the experience.  
Expresses why they were or were not curious about the event and why the event engaged or failed to engage them.  
Articulates ways that the artist(s) provoked thoughts and emotions and why these may have occurred.  
Articulates a set of specific expectations about audience behavior and demonstrates how they practiced that behavior. |
| **Analysis of Learning** | Recognizes tools or new knowledge that was developed through this experience that helps them better understand the world.  
Applies the experience to their own life and career path.  
Describes how the experience changed them.  
Identifies new insights into themselves as a result of attending the event. |