Health Care Provider Clearance for Student Participation in the Nursing Program

*This form needs to be completed by a MD, DO, NP or PA.

__________________________ is seeking clearance for participation in the Nursing Program at
(Student Name)

the College of Saint Benedict/Saint John’s University. This form must be completed after May 6th.

Mandated Health Requirements – All checkboxes are required for clearance.

☐ Official immunization record for the student must be attached to this form. The immunizations must include:
  ☐ Completed measles/mumps/rubella series (two-doses of MMR vaccine administered at least 28 days apart) or titer blood draw showing immunity to all three diseases.
  ☐ Tdap booster administered after age 11 then Td (tetanus) booster every 10 years.
  ☐ Completed Hepatitis B three-dose series OR first dose administered by final acceptance to the major with completion of series within 6 months.
  ☐ Varicella vaccine (two doses administered at least 28 days apart) OR positive varicella titer. A history of varicella disease is not sufficient.

☐ Health examination completed with no health conditions identified that would affect this student’s ability to perform the functions of a professional nurse. See the attached Technical Standards list. This student:
  ☐ meets minimum requirements, no accommodations needed.
  ☐ meets minimum requirements with accommodations.
  ☐ does not meet minimum requirements.

Comments:
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

☐ This student HAS BEEN CLEARED for participation in the Nursing Program

☐ This student HAS NOT BEEN CLEARED for participation in the Nursing Program

Provider Name and credentials (printed) ____________________________________ Date__________

Provider Signature ____________________________________________________________

Clinic Name and Location _______________________________________________________

Technical Standards

Technical standards include but are not limited to the following abilities:

**COGNITIVE**

- **GENERAL**: The student must be able to:
  - measure
  - calculate
  - reason
  - prioritize
  - analyze
  - integrate
  - synthesize information
  - act with integrity and judgment
  - must have the ability to sustain attention and memory to maintain client safety.

- **SPECIFIC**: The student must be able to read and comprehend extensive written materials. The student must also be able to evaluate and apply information and engage in critical thinking in the classroom, lab, and clinical setting within the time constraints unique to each setting.

**MOTOR SKILLS**

- **GENERAL**: The student should have sufficient motor functions such that they are able to execute movements required to provide general care and treatment to clients in all health care settings.

- **SPECIFIC**: It is required that a student possess the motor skills necessary for assessment and therapeutic procedures such as:
  - inspection
  - palpation
  - percussion
  - auscultation
  - other diagnostic maneuvers and procedures.

- **Such actions require**:
  - coordination of both gross and fine muscular movements
  - equilibrium
  - functional uses of the senses of touch, vision, and hearing.

- **SPECIFIC**: The student must be able to perform basic life support (including CPR), transfer and position clients, and position and re-position self around clients. The student must also be able to operate equipment typically found in the health care environment (IV pumps, cardiac monitor, and electric and manual blood pressure equipment, safe client handling equipment, etc.).
SENSORY/OBSERVATION

- **GENERAL:** The student must be able to acquire information presented through demonstration and experience in the basic and nursing sciences.
- **SPECIFIC:** The student must be able to:
  - observe and hear the client accurately, at a distance and close at hand
  - observe non-verbal communications when performing nursing assessments and interventions or administering medications
  - be capable of assessing the client. For example, sensory and observation information may be derived from visual inspection and images of the body surfaces, palpable changes in various organs and tissues, and auditory information (client voice, heart tones, bowel, and lung sounds, etc.)
  - ability to read medication labels and markings on syringes.

COMMUNICATION

- **GENERAL:** The student must have the ability to communicate effectively and respectfully with other students, faculty, staff, clients, family, and other professionals.
- **SPECIFIC:** The student must be able to:
  - express his or her ideas and feelings clearly
  - demonstrate a willingness and ability to give and receive feedback
  - convey or exchange information at a proficiency level to obtain a health history
  - identify problems presented
  - explain alternative solutions
  - give directions during treatment and post-treatment.
  - effectively communicate in English through verbal, written and electronic formats with the ability to retrieve information from various sources of literature and computerized data bases
  - communicate verbally in English in classroom presentations, seminars, simulation, clinical sites, clinical conferences, and on-line formats.
  - process and communicate information regarding the client’s status with accuracy in a timely manner to members of the health care team
  - use sound clinical judgement and appropriate communication in seeking supervision and consultation from faculty and/or health care staff.

BEHAVIORAL/EMOTIONAL

- **GENERAL:** The student must possess the emotional health required for the utilization of their intellectual abilities, the exercise of good judgment, ability to manage impulsivity, and the prompt completion of all responsibilities associated with the nursing care of clients and families.
- **SPECIFIC:** The student must be able to:
o maintain mature, respectful, and professional relationships with clients, students, faculty, staff, and other members of the health care team under all circumstances, including highly stressful situations.
o have the emotional stability to function effectively under stress and to adapt to an environment that may change rapidly and/or in unpredictable ways.
o demonstrate empathy for the situations and circumstances of others.
o recognize how their own values, attitudes, beliefs, emotions, and experiences affect their perceptions and relationships with others.
o willingly examine their behavior when it interferes with productive individual or team relationships.
o possess skills necessary for effective and productive relationships in diverse academic and work environments.

**PROFESSIONAL CONDUCT**

- **GENERAL:** The student must possess the ability to reason morally and practice nursing in an ethical manner.
- **SPECIFIC:** The student must be willing to learn and abide by professional standards of practice. They must possess attributes including:
  o Compassion
  o Empathy
  o Altruism
  o Integrity
  o Honesty
  o Responsibility
  o Tolerance
  o engage in client care delivery in all settings and be able to provide care to all client populations including but not limited to children, adolescents, adults, individuals with disabilities, medically compromised clients, diverse clients, and vulnerable adults.

  - The students are expected to follow the ANA Nursing: Scope and Standards of Practice and the ANA Code of Ethics for Nurses. ([https://www.nursingworld.org/ana/about-ana/standards/](https://www.nursingworld.org/ana/about-ana/standards/))
  - The students are expected to follow the Nursing Department policy for professional behavior ([https://www.csbsju.edu/nursing/student-handbook/standards-of-professional-performance](https://www.csbsju.edu/nursing/student-handbook/standards-of-professional-performance))
  - The student must be able to meet the CSB/SJU Department of Nursing attendance requirements. The student must be able to satisfy all requirements set forth by the health care agency's affiliation agreements as well as any additional requirements, such as certain vaccinations, of the assigned clinical settings. The student must uphold professional nursing standards related to the student's scope of practice.