IMPORTANT DATES TO REMEMBER
SUMMER TERM 2015

March
1  Summer 2015 off-campus registration requests due to faculty

April
30  Summer 2015 on-campus registration requests due to the Registrar’s Office

May
1  Applications for Summer 2015 internships due to the internship office

June
15  School of Theology classes begin

July
1  LAST DAY FOR A PERMANENT DROP FOR ALL SUMMER 2015 INTERNSHIPS
15  LAST DAY TO WITHDRAW FROM SUMMER 2015 INTERNSHIP WITH “W” GRADE
31  Last day of School of Theology Classes

August
1  SUMMER 2015 GRADES DUE
CSB/SJU Summer 2015
Undergraduate Course Offerings

- Students will be billed Approximately $535 per credit for 2015 summer classes plus any appropriate lab or other fee
- Students enrolling in a summer term course to complete their degree requirements will be awarded a degree on August 1st, 2015.
- Grades will be run in August for all summer courses and available via WEB Self Service.
- Students should go to the Registrar’s Office on either campus to register for on-campus courses.
- Students should contact the Faculty Moderator to register for off-campus courses.

SUMMER 2015 INTERNSHIPS FOR CREDIT
All CSB/SJU students who plan to do an Internship for academic credit during Summer 2015 are required to attend a one-hour Legal and Professional Issues session offered in April of 2015. Check with the Internship Office (Academic Services Building, phone 5799) for exact dates. All internships which take place during the summer must be registered under the Summer term not under the preceding Spring semester or the following Fall semester.

You will not be registered for your internship until the Registrar’s Office receives your completed Registration for Internship-Learning Contract form with all required signatures. This form and other required legal forms can be obtained from the Internship Office. For information on other requirements, check the Internship Program website (www.csbsju.edu/internship). The last day to register for a Summer 2015 Internship is May 4th. Registration after this date requires approval of the Internship Coordinator. Contact Student Accounts for information regarding cost of tuition for summer internships.

ON CAMPUS COURSES—See Registrar’s Office

CHEMISTRY

(10747) CHEM 125A-01A: Intro to Chemical Structures & Properties (NS), 4 credits
Faculty Moderator – Kate Graham
Dates: June 22 through August 7
Days & time: Monday, Wednesday & Friday from 9 -12:00 in ARDLF 104
Must also register for CHEM 201 lab to earn the NS designation
Note: Course offered for students participating in the NSF sponsored FoCuS program. Others may enroll with permission of instructor.

(10748) CHEM 201A-01A: Purification/Separation Lab, 0-1 credits
Faculty Moderator – Edward McIntee
Dates: June 22 through August 7
Days & time: Tuesday & Thursday from 9:00-12:00 in ARDLF 204
Tuesday & Thursday from 1:00-2:30 in ARDLF 135
Must also register for CHEM 125 to earn the NS designation
Note: Fee $100. Co-req CHEM 125. Course offered for students participating in the NSF sponsored FoCuS program. Others may enroll with permission of instructor.

COMMUNICATION

(10823) COMM 351-01A: Gender & Communication, 4 credits
Faculty Moderator - Karyl Daughters
Dates: May 14 through June 5
Day & time: Monday, Tuesday, Wednesday & Thursday from 9:00-12:00 in QUAD 349 (no class on Memorial Day)
Examines the impact of socialization on gender roles and the influence of gender roles on communication. Looks at the communication behaviors of women and men in same sex and mixed sex contexts. Introduces students to current theories of gender communication. Examines the function of communication in gender role development. This course satisfies requirements for the GWST major/minor.

COMPUTER SCIENCE

(10789) CSCI 200-01A: Data Structures, 4 credits
Faculty Moderator - Imad Rahal
Dates: May 11 through June 30
Day & time: Monday & Thursday from 4:30-7:10 pm (lecture) in PENGL 238
Prerequisite: CSCI 160 & MATH 118, 119 or 120
Note: Must also register for CSCI 200L-01A lab. Attendance to all labs is required.

(10790) CSCI 200L-01A: Laboratory, 0 credit
Faculty Moderator - Imad Rahal
Dates: May 11 through June 30
Day & time: Tuesday & Friday from 4:30-7:10 pm (lab) in PENGL 212
Tuition will be approximately $350 per credit.  
Students who are not currently enrolled at CSB/SJU will be charged an additional $50 application & technology fee.  
Refund of 90% of tuition (no refund of fees) if withdrawal occurs on the first day of class; refund of 50% if withdrawal occurs in first third of class; no refund thereafter.  
A permanent drop before the first 1/3 of the class would result in no grade on transcript; a withdrawal after the first third of the class results in a W grade.  
For additional information, please see: http://www.csbsju.edu/Accounting/Online-courses.htm

TIMELINE:  
May 18: all registrations for both current & non CSB/SJU students are due. All non-current CSB/SJU students must fill out a Data Collection Form available under online forms http://www.csbsju.edu/Documents/Registrar/forms/dcf_spec.docx  
July 10: full payment is due for both tuition & fees. ($50 application & technology fee for non-current students is non-refundable)

NOTE: Students who have not paid prior to start of the course will be dropped.

ACCOUNTING & FINANCE

(10606) ACFN 330A-01A: Government & Nonprofit Accounting, 3 credits  
Faculty Moderator - Mary Jepperson  
Dates: May 14—July 2  
PREREQUISITE: three years of college preparatory mathematics; satisfactory performance on the university administered Quantitative Skills Inventory Test.

ONLINE COURSES

1. Tuition will be approximately $350 per credit.  
2. Students who are not currently enrolled at CSB/SJU will be charged an additional $50 application & technology fee.  
3. Refund of 90% of tuition (no refund of fees) if withdrawal occurs on the first day of class; refund of 50% if withdrawal occurs in first third of class; no refund thereafter.  
4. A permanent drop before the first 1/3 of the class would result in no grade on transcript; a withdrawal after the first third of the class results in a W grade.  
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NOTE: Students who have not paid prior to start of the course will be dropped.

MATHEMATICS

(10730) MATH 124-01A: Probability & Statistical Inference (MT), 4 credits  
Faculty Moderator – Staff  
Dates: May 14—July 2  
Days: Monday, Wednesday & Thursday from 6-8 pm in ARDLF 104—Does not meet on Memorial Day  
PREREQUISITE: three years of college preparatory mathematics; satisfactory performance on the university administered Quantitative Skills Inventory Test.

BIOLOGY

Galapagos Islands & Ecuador: Biology-Based  
(10600) BIOL 348-01A: Biology Seminar Series, 1 credit  
Faculty Moderator – Kristina Timmerman  
Dates: July 8-August 11

(10598) BIOL 373G-01A: Ecology & Evolution of the Amazon Rainforest, the Galapagos Islands, and Coastal Ecosystems of Ecuador, 4 credits  
Faculty Moderator – Kristina Timmerman  
http://www.csbsju.edu/OEA/Programs/Short-Term/GalapagosShort-Term.htm  
Dates: July 8-August 11  
There will be a required 4-credit biology course (with lab)  
Class work will include traditional lectures, an independent, multi-day research study completed by each student, and field exploration related to topics introduced in the classroom. Writing assignments will include maintaining a daily field journal and producing at least one scientifically-structured paper based on your independent research.  
PREREQUISITE: Biology 121, 221, and 222.  
Fee: Approximately $6,000 plus tuition
**Amazon Rainforest:** Tiputini Biological Station (TBS) is a state-of-the-art remote field station that focuses on independent research and undergraduate learning. It is located on the northern edge of Ecuador’s largest National Park, Yasuní. Access to this research station is limited to undergraduates and researchers so very few people visit the site. The station has cabins with electricity, running water, toilets, and beds (all cabins are screened to prevent bug entry).

After traveling to TBS by plane, boat and bus, we will explore the trails, looking for the 10 primate species that reside in this forest, tapirs, and jaguars. We will visit the canopy walk, which is a series of suspended bridges 150’ in the forest canopy (all have been tested and retested for safety and each person must hook into an independent suspension system). Several activities will include a night boat journey to view caimans and perhaps a jaguar. Indigenous guides will teach us about traditional medicine, animal tracking, and issues about oil extraction and conservation. Classes and schoolwork will be carried out in the air-conditioned library.

**Coastal/Oceanic Ecosystem:** We will travel via plane and bus to Puerto Lopez, Ecuador. This is a sleepy little town and is one of the whale-watching centers of the country. We will conduct research on the impacts of tourism on humpback whale behavior. During days off, we will visit Machachilla National park and other cultural/ecological places of interest that are near the town. Preparation for this part of the trip will include lectures and readings on whale behavior and the tourist industry. We should be in Puerto Lopez for about five days.

**Galápagos Islands:** After flying the 600 miles from Quito to the islands, we will spend our 12-14 days visiting 3-5 islands. Our studies/projects will focus on sea lion behavior, blue-footed booby ecology, climate change and intertidal ecosystems, geology and island hot spots, tortoise ecology and conservation, among others. Opportunities abound and will include: snorkeling with sea lions, sea turtles, hiking with land tortoises, and many others.

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**COURSES OF THE COLLEGE**

(10707) COLG 280I-01A: Ireland’s People & Culture, 2 credit

*Faculty Moderator – Jane Kathman*


**Dates:** May 15 to June 6

The course is designed to learn about the Gaeltacht region of Ireland near Galway. You will study the Gaeltacht area to learn about the government policy to restore the Irish language as well as social and artistic traditions in music, theatre, and dance. You will critically reflect upon your learning to identify cultural comparisons and points of difference with the United States. The course includes classroom learning, Irish language lessons, guest speakers, and excursions designed to complement classes.

**Approximate fee:** $1,595 plus tuition & airfare

(10769) COLG 280O-01A: London & Paris: Culture & Reflection, 2 credits

*Faculty Moderator – Betsy Johnson-Miller*


**Dates:** May 25—June 8

Spend one week in London going to the theater, visiting the Tower of London and visiting the birthplace of Shakespeare. Then, it is on to Paris for a week, where we will eat croissants in the morning before seeing some of the greatest paintings and cathedrals ever created in the afternoon. You will also be able to explore these culturally rich cities on your own. Not only will you get great pictures, Facebook posts, and memories, but you will also be inspired to create your own stories, poems and essays. You will discover what so many travel writers have experienced before you travel and writing go hand in hand.

**Approximate fee:** $3,800 plus tuition & meals

(10818) COLG 280P-01A: Archaeological Field School in Israel, 2 credit

*Faculty Moderator – Jason Schlude*


**Dates:** May 30 to July 3

Students will travel to and participate in the archaeological excavations at Omrit in northern Israel for five(5)weeks in June 2015. A premiere archaeological site, Omrit consists of a Graeco-Roman temple complex and surrounding settlement. In this archaeological field school, students will (1) learn and use modern survey, excavation, recording, and conservation techniques, (2) enjoy a lecture series featuring a range of scholars designed to contextualize the ancient site with reference to ancient and modern history, and (3) take part in guided tours of significant sites throughout northern Israel, Jerusalem, and the Dead Sea region. By the end of the project, students will have developed a mastery of archaeological methodology, an understanding of a broad sweep of ancient history in the Middle East, and an appreciation for the continuing importance of this ancient history to peoples and culture of modern Israel. No prerequisites are necessary for this introductory course.

**Approximate fee:** $4,404 plus tuition, meals and miscellaneous
(10822) **COLG 280Q-01A: Culture & Sustainability in Japan**, 2 credits  
*Faculty Moderator – Jean Lavigne*

**Dates:** May 23 to June 14

http://www.csbsju.edu/oea/programs/short-term/japancultureandsustainability

This course will consider culture and its relationship to sustainability in Japan along three dimensions: energy, demography, and food. Japan is a country that had to adapt early to a shortage of fossil fuel resources, resulting in smaller cars, more efficient manufacturing, much smaller living spaces, more energy efficient buildings and homes, much more public transportation, and now the world’s most innovative wind energy developments. We will visit a Nissan auto plant, compare building and transportation norms with the US as we live and travel in Tokyo, and explore Japan’s difficult engagement with the question of nuclear power and the accident at Fukushima. On the demographic dimension, we will consider the cultural factors that have led the Japanese to one of the lowest birthrates in the world, and the economic and cultural implications of that choice. Finally, on the food dimension, we will investigate the late 20th century shift from a traditional Japanese diet (based on locally available foods) to a globalized one that includes American style fast food. We will consider the health and sustainability consequences of this shift. We will also visit places in Tokyo where traditional food cultures are still thriving, such as ramen shops and the famous Tsukiji fish market.

**Approximate Fee for trip:** $3,950 plus meals & tuition

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**EDUCATION**

(10815) **EDUC 280A-01A: Public Education & Healing in 21st Century Bosnia & Herzegovina**, 2 credits  
*Faculty Moderator – Terry Johnson*

**Dates:** May 12 to June 1

Bosnia and Herzegovina have a rich history, stretching from the Roman Empire through Ottoman Turkey and Socialist Yugoslavia. With the collapse of the former Yugoslavia at the end of the Cold War, ethnic differences resulted in the creation of several new countries. Unlike some of the other newly formed nations, Bosnia and Herzegovina was quite ethnically heterogeneous, including a mix of Serbs (primarily Orthodox Christians), Croats (mostly Catholic), and Bosnian Muslims. Prior to 1992, these groups lived, learned, and worked together, but since the Bosnian war (1992-1995) there has been greater separation of and tension between the ethnic groups. Many would argue that public education has an important role to play in resolving these conflicts and healing long-term wounds; however, the ideal role of public education is not always realized. Participants in this study trip will apply their knowledge of public education in the United States and cultural interactions and tensions in BiH to better understand Bosnia’s contemporary educational systems. Ultimately, trip participants will analyze the impact of public education on maintaining and/or healing the long-term cultural divisions in both Bosnia and the United States.

**FEE:** Approximately $3,600 plus tuition

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**ENGLISH**

(10821) **ENGL 280A-01A: Creative Writing: Cultural & Ethical Aspects**, 2 credits  
*Faculty Moderator – Jessica Harkins*

**Dates:** May 9—June 5

Northern Italy holds Milan, Lake Cuomo, Verona, and Venice; it features great works of Da Vinci, and the historic, beautiful towns of Turin, Parma, and Mantua. Students enrolled in this four week May term travel to the northern university town of Pavia, Italy (about 30 kilometers from Milan) to stay with Italian students in the prestigious Borromeo College.

CSBS/SJU students will take this course together with English-speaking students of the University of Pavia. The creative writing course centers on writing exercises and workshops within a larger thematic framework: the ethics of creative writing. What ethical crises-moral, political, ecological-do American and Italian poets write about? What concerns do our cultures share and in what ways might we approach the same concerns different-
GENDER STUDIES

(10649) GEND 180-01A: Gender and Culture, 2 credits
Faculty Moderator – Patricia Bolanos
http://www.csbsju.edu/OEA/Programs/Short-Term/EcuadorGenderShort-Term.htm
Dates: June 7-June 27
Days & time: Monday thru Friday in Ecuador

This program is located in the highland area of Otavalo, Ecuador. To participate students are required to enroll in a 2 credit course: GEND 180. Students will have classes and spend part of their days working in collaboration with an indigenous community on a variety of projects based on student interest and expertise. Some of the ongoing projects include a youth camp that provides activities in Athletics, Art, Math, Science, and possibly Sustainability.

Students will explore the cultural issues that surround the social construction of gender, the varying aspects of economic and racial diversity, the representation of men and women in different cultures and languages, the coexistence of Andean and western medicine, the connection of the indigenous to the environment and sustainability.

This program is taught in English and open to all students. Service-learning is a requirement for all participants.

FEE: Approximately $1,800 plus airfare & tuition

LATINO & LATIN AMERICAN STUDIES

(10817) LLAS 280A-01A: Politics & Society in Cuba, 1 credit
Faculty Moderator – Gary Prevost
http://www.csbsju.edu/oea/programs/short-term/cubashort-term
Dates: May 11 to May 20

Study in Cuba provides a unique opportunity to learn about a nation's past and present. It remains a mystery to many and hostile relations between the governments of the United States and Cuba have sharply limited contact between the two countries for almost forty years. Current U.S. law still restricts the travel of U.S. citizens to the island nation. However, this course, which will obtain legal permission to be in Cuba, is a unique opportunity to study Cuban history and the political and economic system of one of the world's few remaining socialist countries. Students do reading on the historic background of the area under study and then focus on contemporary political, social, and economic issues through meetings with resource people: professors, political and religious leaders, and grass roots organizers. The course will be conducted in English but knowledge of Spanish will definitely enhance appreciation of our stay in Cuba and study of Cuban history, politics and society.

NOTE: A-F grading only
Approximate fee: $2,500 plus tuition (price to be confirmed early in the spring semester as airfare is secured)

(10816) LLAS 280B-01A: Modern Brazil: It's People & Culture, 2 credits
Faculty Moderator – Tania Gomez
http://www.csbsju.edu/oea/programs/short-term/brazilshort-term
Dates: May 12—June 1

This is not your ordinary study abroad experience!

• Engage in Brazilian culture by reading and living in the culture
• Visit Rio de Janeiro and explore that favelas (slums), visit the Maracanã stadium, and Christ the Redeemer (statue).
• Hike and learn about the Magical Island of Florianópolis
• Dance samba and cook traditional meals
• Live with a Brazilian family
• Learn some survival Portuguese

Our first four days in Brazil, we will stop at Rio de Janeiro where we will visit the Christ the Redeemer statue and learn about its history; we will visit one of the most popular favelas (slums) and have first-hand experience with them. We will visit the Maracanã stadium where the Olympic and Paralympic games will take place in 2016. There will also be time to explore this fabulous city on your own. We will be staying in a hotel in Ipanema.

After visiting Rio, the group will fly into Florianópolis, an Island in Brazil. The group will live with host families near the school. Transportation is nearby and easy to navigate.

Your first week in Florianópolis you will learn survival Portuguese and visit different places in Florianópolis. The second week you will attend the Modern Brazil: Its People and Culture course where you will read academic papers and discuss your experience with the new culture and your reflections on the readings. You will attend a Religious Ceremony “Umbara”, participate in cooking, dancing, and capoeira lessons. There will also be time to explore this fabulous city on your own.

Approximate fee: $4,950 plus tuition & meals
NURSING

(10503) NRSG 397-01A: Student Nurse Internship, 1 credit
Faculty Moderator - Gary Gillitzer & Carie Braun
Dates: May through August
Student must complete an application for internship form in order to be registered.
This course provides clinically-based learning opportunities to encourage application of theory and research based knowledge in clinical practice. Students will engage in experiences to enhance the development of their professional nursing role.
Course Objectives:

During this internship the student will:
- Utilize the nursing process to provide safe patient care.
- Enhance prioritization, organization and time management skills in the delivery of nursing care.
- Report assessments and collected data in a timely manner to the appropriate clinical site staff.
- Document patient care provided accurately and completely and consistent with clinical site protocols.
- Enhance communication skills with patients, families, coworkers, and other members of the health care team.
- Demonstrate accountability for nursing actions consistent with professional standards.
- Demonstrate accountability for personal and professional development.

PREREQUISITE: Completed junior year of a baccalaureate nursing program & accepted into an approved clinical internship program.

POLITICAL SCIENCE

(10280) POLS 396-01A: Washington DC Internship, 4 credits
Faculty Moderator - Claire Haeg & Matt Lindstrom

The Washington Summer Study Program is designed to provide students with an opportunity to live and work in the Washington, D.C. area while earning academic credit. Each student will serve in a Congressional office, on a committee staff, in a government agency, in a nonprofit organization, or with a public affairs group. In addition to the work experience, the faculty moderator living on site will conduct weekly seminars and arrange supplemental meetings with alumni(ae) and other professionals to enhance the learning experience.

This program is available to students from any major. Many students choose to work on Capitol Hill with a Senate or House office or with lobbyists and government relations firms. Economics majors can intern with the World Bank, IMF, or numerous other financial institutions. Peace Studies majors on the program have worked for human rights organizations and non-governmental organizations working in international development. Environmental Studies majors can work for the EPA or environmental policy organizations. Others might consider journalism internships, or internships within the federal bureaucracy. Natural Science majors can work for a health policy group and fine arts and humanities majors might think of interning with organizations such as the National Endowment for the Arts. There are literally thousands of internships in Washington DC. They are competitive but we assist you through the application process.