Summer 2017
Class Schedule
IMPORTANT DATES TO REMEMBER
SUMMER TERM 2017

March
1  Summer 2017 off-campus registration requests due to faculty

April
30  Summer 2017 on-campus registration requests due to the Registrar’s Office

May
3  Applications for Summer 2017 internships due to the internship office

June
12  School of Theology classes begin

July
3  LAST DAY FOR A PERMANENT DROP FOR ALL SUMMER 2017 INTERNSHIPS
17  LAST DAY TO WITHDRAW FROM SUMMER 2017 INTERNSHIP WITH "W" GRADE
21  Last day of School of Theology Classes

August
1  SUMMER 2017 GRADES DUE
15  SUMMER 2017 INTERNSHIP GRADES DUE
CSB/SJU Summer 2017
Undergraduate Course Offerings

... Students will be billed Approximately $592 per credit for 2017 summer classes plus any lab or other course fees.
... Students enrolling in a summer term course to complete their degree requirements will be awarded a degree on August 1st, 2017.
... Grades will be run in August for all summer courses and available via Banner Web Self Service.
... Students should go to the Registrar’s Office on either campus to register for on-campus courses.
... Students should contact the Faculty Moderator to register for off-campus courses.

SUMMER 2017 INTERNSHIPS FOR CREDIT

All CSB/SJU students who plan to do an Internship for academic credit during Summer 2017 are required to attend a one-hour Legal and Professional Issues session offered in May of 2017: May 2, 2017 - 4:30-5:30 p.m., CSB HAB 128A, May 3, 2017 - 4:30-5:30 p.m., SJU QUAD 170 (Founder’s Room), May 4, 2017 - 4:30-5:30 p.m., CSB HAB 128A, May 8, 2017 (Study Day) - 1:00-2:00 p.m., CSB HAB 128A.
Check with the Office of Experiential Learning & Community Engagement (Henrita Academic Building (HAB #105), phone 5256) for more information regarding internship related questions. All internships which take place during the summer must be registered under the Summer term not under the preceding Spring semester or the following Fall semester.
You will not be registered for your internship until the Registrar’s Office receives your completed Registration for Internship-Learning Contract form with all required signatures. This online form and other required legal forms can be obtained from the Office of Experiential Learning & Community Engagement. For information on other requirements, check the Internship Program website (http://www.csbsju.edu/elce/internship-program/registering-for-internship-credit). The last day to register for a Summer 2017 Internship is May 12th. Registration after this date requires approval of Laura Hammond, Assistant Director of ELCE.
Contact Student Accounts for information regarding cost of tuition for summer internships.

Online Courses

... Tuition will be approximately $350 per credit.
... Students who are not currently enrolled at CSB/SJU will be charged an additional $50 application & technology fee.
... Refund of 90% of tuition (no refund of fees) if withdrawal occurs on the first day of class; refund of 50% if withdrawal occurs in first third of class; no refund thereafter.
... A permanent drop before the first 1/3 of the class would result in no grade on transcript; a withdrawal after the first third of the class results in a W grade.
... For additional information, please see: http://www.csbsju.edu/Accounting/Online-courses.htm

ACCOUNTING & FINANCE

ACFN 330A GOVERNMENTAL/NONPROFIT ACCT (3)
Prereq ACFN 325
10606 01A OC-OC Trnka, B
Principles of accounting and reporting for governmental units and not-for-profit institutions and organizations.

On-Campus Courses

See Registrar’s Office to register
Courses not meeting minimum enrollment will be cancelled

CHEMISTRY

CHEM 250 REACTIVITY I (4)
Prereq CHEM 125
10924 01A MWF 3:00pm-5:45pm ARDLF- Johnson, B
May 17-June 29
A minimum enrollment is necessary in order for the course to be offered

CHEM 255 MACRO CHEM ANALYSIS (4)
Prereq CHEM 125
10925 01A TR 3:00pm-5:00pm ARDLF- Fazal, M
May 17-July 17
A minimum enrollment is necessary in order for the course to be offered

MATHEMATICS

MATH 124 PROBABILITY & STAT INFER (MT) (4)
Three years of college preparatory mathematics
10730 01A MWF 6:00pm-8:00pm ARDLF-104 Byrne, P
May 17-July 6
A minimum enrollment is necessary in order for the course to be offered
Upon our arrival in Quito, we will familiarize ourselves with the Universidad San Francisco de Quito (USFQ) campus. An orientation and welcome lunch will welcome us to the country of Ecuador. The Galapagos Academic Institute for the Arts and Sciences (GAIAS), a department of USFQ, develops our trip in terms to our specifications.

The Galapagos Archipelago of Ecuador is home to the world’s most unique flora and fauna, offering a rich biodiversity that will captivate and educate you. We will explore the beautiful and diverse landscape of the west coast of Ireland. In addition, learning excursions will take you to other parts of the Island to visit sites that are course related and to give you a taste of the whole island.

Sweden is one of those countries that many people know is beautiful and peaceful, but the details always seem a bit fuzzy. Famous for its neutral position in so many world conflicts, Sweden is the origin of Pippi Longstocking, the band The Hives and classic Hollywood actresses such as Ingrid Berman and Greta Garbo. Not to mention some of the most beautiful North and Baltic Sea coastlines dotted with picturesque hamlets and rugged archipelago inlets. The Swedish government invests a great deal of time and money into their education system, resulting in a reputation as one of the most effective student-centered learning environments in the world. This study abroad program sets participants directly into the cultural experience with homestays and local school placements which reveal Sweden’s multicultural student population.

### BIOLOGY

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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Instructor(s)</th>
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<tr>
<td>BIOL 348</td>
<td>BIOLOGY SEMINAR SERIES</td>
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<td>Junior or Senior Standing - intended for BIOL majors</td>
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<td>BIOL 373G</td>
<td>ECOL/EVOLUT/ECUADOR ECOSYSTEM</td>
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<td>BIOL 221 &amp; 222 or 202 - Offered for A-F grading only</td>
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### COURSES OF THE COLLEGE

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<tr>
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<td>IRELAND'S PEOPLE &amp; CULTURE</td>
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<td>COLG 280P</td>
<td>ARCHAEOLOGICAL FIELD SCHOOL</td>
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<td>COLG 280S</td>
<td>CULTURE &amp; COMMERCE OF FIJI</td>
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<tr>
<td>COLG 280T</td>
<td>THAI CULT, SOCIETY &amp; BUSINESS</td>
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www.csbsju.edu/global/find-an-education-abroad-program/short-term/summer-2017
Sweden and Denmark are world leaders in sustainability, innovation, technology, and entrepreneurship. Both countries invest heavily in research and development in these areas while consistently being ranked as two of the happiest countries in the world. Participants in this course will gain a better understanding of the structures in Sweden and Denmark that help to create this highly innovative, productive, and satisfying environment.

This program will include visits to Kyoto, Hiroshima, and a stay in a traditional Japanese Ryokan. The class will examine the ways in which gender and sexuality are experienced and lived in Japan. Students will examine the ways in which gender can intersect with such forms of identity as nationality, race, ethnicity, sexual orientation, class and religion.

Study in Cuba provides a unique opportunity to learn about a nation's past and present, in large part because the past is present in Cuba. This island nation remains a mystery to many. Hostile relations between the governments of the United States and Cuba sharply limited contact between the two countries for over fifty years. While current U.S. law has somewhat relaxed restrictions on travel of U.S. citizens to Cuba, travelers must still qualify their trip as educational and/or a "cultural people-to-people exchange." This course is both, and provides legal travel to Cuba. It provides a focused immersion into the history, politics, economics, and culture of Cuba, one of the world's few remaining socialist countries. Students read about the historic background of the area and then focus on contemporary political, socio-economic, and cultural issues through meetings with resource people: professors, political and religious leaders and groups, artists and grassroots organizers. The course will be conducted in English but knowledge of Spanish will definitely enhance one's appreciation, but Spanish language ability is not required.

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The first session, along the Chemin du Puy, will begin 1,000 miles away from the Santiago de Compostela in Le Puy, France. You will set out walking west for four weeks through the mountains of France's Massif Central and Aubrac Plateau and on through picturesque farms town nestled into hilly farmland on your way to the foothills of the Pyrenees. The route is rarely flat with fewer pilgrims this far away from Santiago de Compostela. It is the most popular path for pilgrims from Europe headed to Compostela, so while it is encouraged that you speak some French, English-speakers will not find it a challenge to get what you need. Many other pilgrims will not speak English, which will make this program a bit more contemplative when compared with the social aspect of the Camino Frances.

The second session, along the Camino Frances, will begin in Saint Jean Pied de Port, France, and finish in Ponferrada, Spain. You will have the option to continue the pilgrimage to Santiago de Compostela at your leisure. You will begin walking just as most other people from around the world do by hiking up and over the Pyrenees Mountains on the first day. Being the most popular route to Santiago de Compostela, this program will be characterized much more by interactions with fellow pilgrims among the rich history of places like Pamplona, the Cathedral of Burgos, and Leon. From la Rioja wine region to la Meseta high plains and Galicia's rolling hills, you will be walking the same path, visiting the same monasteries, and sleeping in the same buildings pilgrims have for centuries.
The summer program in Valladolid, Spain, is mainly, although not solely, intended for students who are looking to fulfill their language requirement while completely immersing in the Spanish culture. Participants live with Spanish families for the entire duration of the five week program. The program is also intended for students who are thinking about majoring or pursuing a minor in Spanish. It provides a great opportunity to develop their language skills to an appropriate level for advanced Spanish courses. The program includes visits to historical cities such as Salamanca and Segovia; visit to museums and castles (Coca and Peñafiel), among others, and some social events such as a welcome reception and a farewell dinner.

**First Session: May 25-June 29, 2017**

**Directors:** Bruce Campbell & Eleonora Bertranou

**Note:** Courses will be taught by qualified Spanish professors on site

- **HISP 200 INTENSIVE INTERMEDIATE SPAN I (8)**
  - Prereq: HISP 111 or placement into HISP 112
  - 10307 01A SABRO- Shouse, C

- **HISP 211 INTERMEDIATE SPAN I (4)**
  - Fee: $5. Prereq of HISP 112 or HISP placement score of 316
  - 10309 01A SABRO- Shouse, C

**Second Session: June 29-August 3, 2017**

**Director:** Marietta Franulic

**Note:** Courses will be taught by qualified Spanish professors on site

- **HISP 200 INTENSIVE INTERMEDIATE SPAN I (8)**
  - Prereq: HISP 111 or placement into HISP 112
  - 10308 02A SABRO- Bolanos-Fabres, P

- **HISP 211 INTERMEDIATE SPAN I (4)**
  - Fee: $5. Prereq of HISP 112 or HISP placement score of 316
  - 10310 02A SABRO- Bolanos-Fabres, P
### General

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### History of Christianity

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### Liturgical Music

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### Liturgical Studies

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### Moral Theology

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This course examines the connections between practices of liturgy and justice. The course will draw both from classical sources (such as Augustine, John Chrysostom, Cyril of Jerusalem, and Thomas Aquinas) and from contemporary texts. The course will prepare students to articulate and critique theologies that connect (or disconnect) liturgy and justice, as well as to connect liturgy and justice in a parish setting.

Pope Francis, in his 2014 encyclical *Laudato Si’*, tells us that nature is a place where we can know and appreciate the beauty, goodness and love of God. He then challenges us to re-imagine our place within the rest of God's creation - to draw from our Christian theological tradition, but also to find new paths as we confront such modern environmental challenges as water shortages and climate change. This course explores that tradition with its sometimes negative and sometimes positive assessment of the natural, material world, and asks how our theology can guide us in responding to the environmental crises of our time.
**PASTORAL THEOLOGY & MINISTRY**

**PTHM 412**  
**Clinical Pastoral Education (3-6)**  
Fee $50  
10355  01A  -  Sutton, B  

**PTHM 418**  
**Dynamics of Spirit Dir (1-3)**  
10832  01A  MTRF  8:00am-11:15am  EMAUS-057  Van Ness, R  
June 12-30  

**PTHM 459**  
**Practicum in PTHM (1-6)**  
-  

**SPIRITUALITY**

**SPIR 468**  
**Prayer in the Bible (3)**  
10330  01A  MTRF  8:00am-11:15am  EMAUS-022  Simon, L  
Cross-listed with SSOT 468-01A & SSNT 468-01A  
June 12-30  

Prayer is the lifeblood of religion, the indispensable factor in every form of piety and faith. It expresses a person's deepest convictions about God, this world, human life and all human relationships. Prayer - in addition to being a datum of religious experience generally - is also a task for theological understanding. That means, for the Christian, an understanding of prayer as it is portrayed in the life and teaching of Jesus, and as it is presented in the writings of his followers - giving attention always to its basis in the Old Testament and its development within the New Testament itself. The course will focus on three main topics: the Book of Psalms, New Testament hymns, and the Lord's Prayer.

**SPIR 468**  
**The Book of Ruth (1)**  
10781  02A  MTWR  8:00am-11:15am  EMAUS-020  Simon, L  
Cross-listed with SSOT 468-01A  
June 5-9  

Ruth the Moabite excellently represents "the other." She is a woman in a man's world; a widow and without a child in a society for which infertility was a mark of shame; a foreigner and also an enemy. Her arrival in Bethlehem, inevitably, shakes the Judeans' sociopolitical foundations. What is more, the Book of Ruth is the only one in the Bible carrying the name of a Gentile. All things considered, this little book seems to have all the ingredients that can make it a subversive document. The course aims at reading the story of Ruth from three different points of view. First, a narrative analysis will delve into the subtleties of this finely chiseled short story. Second, the plot will be read as a commentary on the Law. Third, it will be illustrated that, setting against the backdrop of recent gender studies concerning the Bible, the Book of Ruth can play an essential role in a feminist canonical hermeneutic which both accepts the normative function of the canon and also resists the androcentricity of much of the canonical literature.

**SYSTEMATICS**

**DOCT 414**  
**Eschatology (3)**  
10917  01A  MTWRF  8:00am-4:00pm  EMAUS-024  Rinderknecht, J  
June 19-23
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This course will be an in-depth exploration of the narrative structure and theology of the Gospel of Mark based on the text *The Gospel of Mark: A Liturgical Reading* (Grand Rapids: Baker Academic Press, 2016). The sacramental reading of Mark will be compared and contrasted with other recent approaches to understanding the second Gospel.

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VoiceCare Workshops

**MUSC 410-01A**: VoiceCare—Bodymind & Voice Course, 4 credits  
**Credit amount**: Offered for either 4 academic credits or for no academic credit  
**Instructor**: Axel Theimer, team taught with Elizabeth Grefsheim (voice/children’s specialist), Carol Klitzke (speech pathologist) & Babette Lightner (movement specialist-including certified Alexander Technique and Learning Methods) and André Heywood (Adolescent/Changing Voice)  
**Dates**: July 13-20  
**Course fees**: $495.00 ($540 after June 1)  
**Credit Fee**: $90.00 per credit  
**Course description**: The Bodymind and Voice course continues a 30 year tradition of presenting materials that are on the cutting-edge of voice education. The understanding of the human system is exploding with recent developments in technology and neuroscience. This course introduces a radically new way of scaffolding voice training away from parts manipulation. This mirrors research in motor learning and skill acquisition with athletes and applies these insights to voice training. The material is presented in a practical, accessible and engaging approach that models the science it is based upon. Science describes what is. When we teach according to the way the human system works, teaching becomes efficient and effortless and voices remain healthy.

**MUSC 410-02A**: VoiceCare—Continuing Course—Conducting Gesture and Voice, 3 credits  
**Credit amount**: Offered for either 3 academic credits or for no academic credit  
**Instructor**: Axel Theimer  
**Dates**: July 23-28  
**Course fees**: $390.00 ($430 after June 1)  
**Credit Fee**: $90.00 per credit  
**Prerequisite**: Previous attendance of either Impact Course or Bodymind and Voice Course required.  
**Course description**: The Voice course is designed for everyone who works with ensemble or solo singers. It builds on material introduced at the Bodymind and Voice Course. We will explore personal voice capabilities for expressive speaking and singing, voice health, human compatible teaching and vocal pedagogy for choral and solo singing. The course will begin with brief "re-entry" experiences in how voices are made and "played" and in human-compatible learning. This course offer daily group sessions to continue study in movement efficiency. Sessions are based on principles of human functioning and influenced by Alexander Technique, LearningMethods, and Laban Movement Analysis. They are designed to give you practical tools for accessing your inherent vitality, expressiveness and grace by recognizing and preventing unwanted tensions and interfering habits.

To receive information and registration materials for both the Bodymind & Voice and Continuing Course, visit our website at: www.voicecarenetwork.org or contact Axel Theimer at: info@voicecarenetwork.org or by calling (320)-363-3374