SISTER MARY GRELL AND ROBERT L. SPAETH TEACHER OF DISTINCTION AWARD

Purpose:
This award, named in honor of Sister Mary Grell and Robert L. Spaeth, recognizes outstanding and innovative undergraduate teaching.

Sister Mary Grell taught biology for 30 years beginning in 1933 and was CSB president from 1963-68. She later served as superior of dependent priory of Saint Anselm's College in Manchester, N.H., before her death in 1981.

Professor Robert L. Spaeth served as dean of the college at SJU for nine years in addition to offering lengthy terms of service as professor of liberal studies and director of Freshman Symposium, before his death in 1994.

Award:
The award, featuring an honorarium and commemorative plaque, is announced and recipient honored at the Academic Affairs Awards Ceremony in May.

It has been a customary expectation for the recipient of the Sister Mary Grell and Robert L. Spaeth Awards to present an opening address at Fall Convocation.

Eligibility:
The Sister Mary Grell and Robert L. Spaeth Teacher of Distinction Award is now awarded to a faculty member with EITHER a College of St. Benedict or a St. John’s University contract. Nominees will have completed at least three full years of full-time teaching at CSB|SJU at the time of application and not have received one of these awards in the last ten years.

Criteria:
The Faculty Development and Research Committee (FDRC) will review applications based on a rubric using the criteria for effective teaching outlined in the Faculty Handbook (Section 2.5.1):

- command of one's field and its ongoing development as related to curricular needs
- ability to identify course-appropriate student learning goals
- integration of effective pedagogies and course materials to promote student learning
- frequent use of student feedback to improve goals, pedagogies, and materials
- integration of college, university, and departmental goals and values into course goals and methods
- ability to help students relate one's discipline to other areas of knowledge and to the liberal arts tradition
- skill in communicating with students
- ability to provoke and broaden student interest in subject matter
• redesign of existing courses and development of new courses appropriate to the
  Academic Commitments to the Mission and goals of the college, university and
department
• ongoing pattern of effort to improve teaching effectiveness

Nomination Process
Any member of the CSB and SJU community may submit nominations by 11:59 p.m. on Sunday, February 5, 2023 at the following link: https://www.csbsju.edu/forms/TSS4ANM78L

Nominators will need to attach a letter addressed to FDRC describing how the faculty member meets one or more of the criteria for effective teaching described above.

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Nominees for the awards will be forwarded to FDRC, which will contact them to have materials submitted.

The deadline for nominee materials submission is 11:59 p.m. on Monday, March 13, 2023. Nominees will be notified via email and sent a separate form for submitting their application materials.

Submission of Materials and Format:
• Brief cover page with name, position, department
• Brief Curriculum Vitae (Limited to 2-4 pages, listing courses taught at CSB/SJU, and any scholarship or service directly related to teaching or pedagogy improvement).
• Philosophy of teaching statement.
• A statement summarizing the quality of teaching accomplishments and evidence of teaching excellence. Evidence may include assessment data on student learning outcomes, student course survey data and responses, or other information demonstrating outstanding teaching.
• Letters of Support from two current or past students demonstrating one or more of the criteria outlined above. Two letters only.
• Letter of Support from one faculty colleague demonstrating one or more of the criteria outlined above and with direct knowledge of the quality of the applicant’s teaching. Preferably, the letter should come from a colleague who has recently observed one of the applicant’s classes. One letter only.

*We are asking nominees NOT to submit additional materials beyond these items and support letters. Any additional materials will be returned to the candidate.
**Evaluation:**
The FDRC will select the recipient based on information provided by the nominee, faculty colleagues, and students.

**Previous Recipients:**
The most recent awardees can be found here: Award Recipients.
LINDA MEALEY FACULTY/STUDENT
COLLABORATIVE RESEARCH AND CREATIVITY AWARD

Purpose:
The Linda Mealey Award recognizes teacher/scholars who are excellent teachers and who are especially effective in collaborating with CSB/SJU students on scholarly or creative projects.

Linda Mealey, who died in 2002, was a member of the CSB|SJU Psychology Department for nearly two decades. She was a prolific scholar and mentored scores of student researchers. During her professional career, Linda published 10 book chapters, a full-length textbook, more than 20 articles in peer-reviewed journals, more than 30 brief communications and commentaries, more than two dozen book reviews and presented more than 50 papers and posters at professional meetings and conferences.

Award:
The award, featuring an honorarium and commemorative plaque, is announced and the recipient honored at the Academic Affairs Awards Ceremony in May.

Eligibility:
Nominees will have completed at least three full years of full-time teaching at CSB/SJU at the time of application and not have received this award in the last ten years.

Criteria:
The Faculty Development and Research Committee (FDRC) will review applications based on a rubric using criteria consistent with excellence in effectively collaborating with CSB/SJU students on scholarly or creative projects as outlined below:

• collaborative work with students independent of normal classroom teaching
• active involvement with student research or independent student creative work (e.g. Senior Theses, senior recitals, artistic displays or performance and summer research programs)
• creative and effective teaching that incorporates the faculty member’s scholarship or creative accomplishments
• command of one’s field and its ongoing development as related to curricular needs
• ability to help students relate one’s discipline to other areas of knowledge and to the liberal arts tradition
• skill in communicating with students
• ability to provoke and broaden student interest in subject matter
Nomination Process
Any member of the CSB/SJU community may submit nominations by **11:59 p.m. on Sunday, February 5, 2023** at the following link: [https://www.csbsju.edu/forms/CJLTD11JWS](https://www.csbsju.edu/forms/CJLTD11JWS)

Nominators will need to attach a letter addressed to FDRC summarizing the faculty member’s collaborative accomplishments.

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A list of finalists will be forwarded to FDRC, who will contact colleagues to have materials submitted.

The **deadline for nominee materials submission is 11:59 p.m. on Monday, March 13, 2023.** Nominees will be notified via email and sent a separate form for submitting their application materials.

Submission of Materials and Format:
- Brief cover page with name, position, department and included documents
- Curriculum Vitae
- A narrative describing the ways in which the faculty member’s excellence in scholarship and research has been integrated into student research and effective teaching of students Narrative elements? may include, but are not limited to the following:
  - Examples of excellence in scholarship or creative works through publication, performance, display of creative works, presentation at national, regional, or local gatherings.
  - Examples of joint faculty and student scholarship.
  - Examples of effective teaching, mentoring and advising
  - Description of measures taken to broaden the learning experience outside the classroom
  - Specific examples of how the applicant’s teaching incorporates their own research area or service commitments
- Letters of Support from two current or past students demonstrating one or more of the criteria outlined above. Two letters only.
- Letter of Support from one faculty colleague demonstrating one or more of the criteria outlined above. Preferably, the letter should come from a colleague who has direct knowledge of the applicant’s collaborative work with students and the quality of teaching incorporating scholarship or creative work. One letter only.

*We are asking nominees NOT to submit additional materials beyond these items and support letters. Any additional materials will be returned to the candidate.

**Evaluation:**
The FDRC will select recipients based on information provided by the nominee, faculty colleagues, and students.

**Previous Recipients:**
The most recent awardees can be found here: [Award Recipients](#).