### INTEGRATIONS CURRICULUM

<table>
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<tr>
<th>Foundational Courses</th>
<th>Ways of Thinking</th>
<th>Additional requirements</th>
<th>Global Language</th>
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<tr>
<td>College Success INTG 105</td>
<td>Abstract Structures (AS)</td>
<td>Artistic Engagement (AR)</td>
<td>111 Beginning I</td>
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<td>Learning Foundations INTG 100 (LF)</td>
<td>Artistic Expression (AE)</td>
<td>Quantitative Reasoning (QR)</td>
<td>112 Beginning II</td>
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<td>Cultural/Social Difference-Identity (CI)</td>
<td>Human Experience (HE)</td>
<td>Experiential Engagement (EX)</td>
<td>211 Intermediate</td>
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<tr>
<td>Theological Exploration (TE)</td>
<td>Natural World (NW)</td>
<td>Global Engagement (GL)**</td>
<td>Benedictine Raven (BN)**</td>
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<td>Social World (SW)</td>
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<table>
<thead>
<tr>
<th>Upper-level Courses</th>
<th>One theme, at least two depts.</th>
<th>General Requirements</th>
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<tbody>
<tr>
<td>Theology Integrations (TI)</td>
<td>Thematic Encounter (T1, T3, J1, J3, M1, M3)</td>
<td>124 Credits</td>
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<tr>
<td>Cultural/Social Difference-Systems (CS)</td>
<td>Thematic Encounter or Focus</td>
<td>40 Upper-division credits</td>
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<tr>
<td>Learning Integrations INTG 300 (LI)</td>
<td>Thematic Focus</td>
<td>2.0 Cumulative GPA*</td>
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</table>

**GL and BN waived for students entering AY 2020 and AY 2021**

### FIRST YEAR

**Fall:**
- INTG 100
- INTG 105 COLLEGE SUCCESS
- ACFIN 111
- LANG 111

**Spring:**
- CULT & SOCIAL DIFF COMM 110
- ICON 111
- THEO EXPLORATIONS
- LANG 112

### SOPHOMORE YEAR

**Fall:**
- LANG 211
- GBUS 210
- GBUS 230
- COMM 103

**Spring:**
- GBUS 220
- GBUS 240
- COMM 102
- COMM 105

### JUNIOR YEAR

**Fall:**
- CULT & SOCIAL DIFF COMM 3XX
- COMM 300 ELECTIVE, ANALYSIS
- GBUS 300
- GBUS FOUNDATION 311,321,341,361

**Spring:**
- COMM 3XX
- GBUS FOUNDATION 311,321,341,361
- GBUS FOUNDATION 311,321,341,361
- GBUS 397

### SENIOR YEAR

**Fall:**
- COMM 3XX
- COMM ELECTIVE
- GBUS 381 CAP
- NATURAL WORLD
- GBUS ELECTIVE

**Spring:**
- COMM ELECTIVE
- GBUS FOUNDATION 311,321,341,361
- GBUS FOUNDATION 311,321,341,361
- THEO INTEGRATIONS

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**RESOURCES**
- Integrations planning notes on next page
- Departmental Web pages - Curriculum info.
- Degree Works - use “What if” to view alternate major/minor.

**ADVISING NOTES and SUMMER PLANS**

Plan a mix of Integrations, major, minor, pre-professional courses each term.

First year students should consider taking the following Communication foundation courses: 102, 103, or 105 or the CSDI course Comm 110 to start their journey. They can be taken in any order.

Sophomore, junior, and senior students could enter the Communication major or minor with any Communication course if the foundation courses are full.

If possible, the Communication Department recommends taking the three required foundation courses within the first two years in the major or minor.

2/15/2022
Integrations Curriculum – Purpose

Integrated learning—the ability to recognize relationships among the arts, the natural and social sciences, and the humanities—is at the heart of your liberal arts education at CSB/SJU. It is a valuable skill that makes CSB/SJU graduates highly sought-after by employers and the nation’s top graduate programs.

Through the Integrations Curriculum, you will get an education that connects your courses to each other as well as to issues facing the larger world. You’ll encounter new topics, perspectives, and career possibilities and earn a top-tier academic experience that prepares you for a rapidly changing world.

Integrations Curriculum - Planning Notes

YEAR ONE
- INTG 105 College Success (1 cr) in first semester
- INTG 100 Learning Foundations* (LF), fall or spring
  *Students who transferred a college writing course will take INTG 200 Learning Explorations (LE, 2cr)
- Cultural & Social Difference: Identity (CI), fall or spring
- Begin global language course work
- Introductory courses in major/minor/pre-professional interests; will likely also fulfill a Way of Thinking
- THEO 100 Theological Explorations (TE): complete within first three semesters and prior to TI

YEAR TWO
- THEO 100 Theological Explorations (TE) in fall if not already completed
- Most complete the language requirement by the end of the second year
- Continued work in major/minor/pre-professional areas (typically completing 100- and 200-level requirements and beginning to take 300-level classes in spring)

YEAR THREE
Most will complete the following in the third year:
- Thematic Focus course--Prerequisite: LF/LE, CI, and TE
- Cultural & Social Difference: Systems (CS) course--Prerequisite: LF/LE, CI, and TE

In third or fourth year:
- Thematic Encounter course
- 300-level Theological Integrations (TI)--Prerequisites: LF/LE and TE
- Study abroad programs (faculty-led, semester-long) will offer Cultural & Social Difference: Systems (CS), Experiential Engagement (EX), and Global Engagement (GL) course work.

YEAR FOUR
- Complete 300-level Theological Integrations (TI) and/or Thematic Encounter if not done in third year
- INTG 300 Learning Integrations (LI) in senior year--Pre-requisites: CS and TI. Additional pre-/co-requisites: all thematic encounter and focus courses; artistic, experiential, and global engagements.

Requirements that may be met in any semester. Courses in major, minor, pre-professional, or other interests may carry one or more of these attributes.

WAYS OF THINKING
Maximum of two from any one department.
- Abstract Structures (AS)
- Artistic Expression (AE)
- Human Experience (HE)
- Natural World (NW)
- Social World (SW)

THEMES: JUSTICE, MOVEMENT, TRUTH
- Three courses in the same theme must come from at least two different departments.
- Different sections of the same course may be built around different themes; review attributes carefully.

ADDITIONAL REQUIREMENTS
- Artistic Engagement: Four activities
  - two in the required LF and LI courses
  - two via attendance and submitted reflections for qualified activities, either independently or in a course with AR attribute.
- Benedictine Raven: Course with BN attribute.
- Experiential Engagement: Course with EX attribute.
- Global Engagement:
  - Course with GL attribute, or
  - Study abroad (short-term or semester-long).
- Quantitative Reasoning: Course with QR attribute.

GLOBAL LANGUAGE
Proficiency in a second language at or above the college intermediate level is required.

Proficiency assessment is available to students who have strong fluency/literacy skills. If heritage or immersion language is French, German or Spanish, first complete the online placement exam.

Bilingual students: Contact Academic Advising or Sarah Pruett in Languages and Cultures to discuss options.